## School year 2020-2021 Merrimack School District Essential Learning Competencies

School	Merrimack High School
Discipline	English
Course Title	English 10 Foundations

## Quarter 3

Essential Learning Competencies	Links to rubrics/standards/co mpetency	Formative Assessments	Summative Assessments
Students can follow a standard format for citation of evidence in their writing.	<u>W 9-10.8</u>	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Peer revision</li> <li>Reading response questions</li> </ul>	<ul> <li>Paragraphs</li> <li>Essays</li> <li>Unit test</li> <li>Objective reading summatives</li> <li>Individual projects</li> <li>Group projects</li> <li>Presentations</li> </ul>
Students can find evidence from the text to support their inferences.	<u>RL/RI 9-10.1</u>	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Journal responses</li> </ul>	<ul> <li>Short answer questions</li> <li>Paragraphs</li> <li>Essays</li> <li>Unit test</li> </ul>

		<ul> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> <li>Reading response questions</li> </ul>	<ul> <li>Objective reading summatives</li> <li>Individual projects</li> <li>Group projects</li> <li>Presentations</li> </ul>
Students can organize their evidence to support their research topic.	<u>W 9-10.2a</u>	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Journal responses</li> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Peer revision</li> </ul>	<ul> <li>Paragraphs</li> <li>Essays</li> <li>Objective reading summatives</li> <li>Individual projects</li> <li>Group projects</li> <li>Presentations</li> </ul>
Students can understand the difference between quoting, paraphrasing and summarizing when taking notes.	<u>W 9-10.8</u>	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Journal responses</li> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> <li>Peer revision</li> <li>Reading response questions</li> </ul>	<ul> <li>Paragraphs</li> <li>Essays</li> <li>Unit test</li> <li>Objective reading summatives</li> <li>Individual projects</li> <li>Group projects</li> <li>Presentations</li> </ul>

Students can demonstrate understanding of grammar and mechanics.	<u>L 9-10.1a-b</u> <u>L9-10.2a-c</u>	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> </ul>	<ul><li>Unit quiz</li><li>Unit test</li><li>Paragraphs</li></ul>
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